

C
R42H
1914/15

Ricker



UNIVERSITY OF ILLINOIS

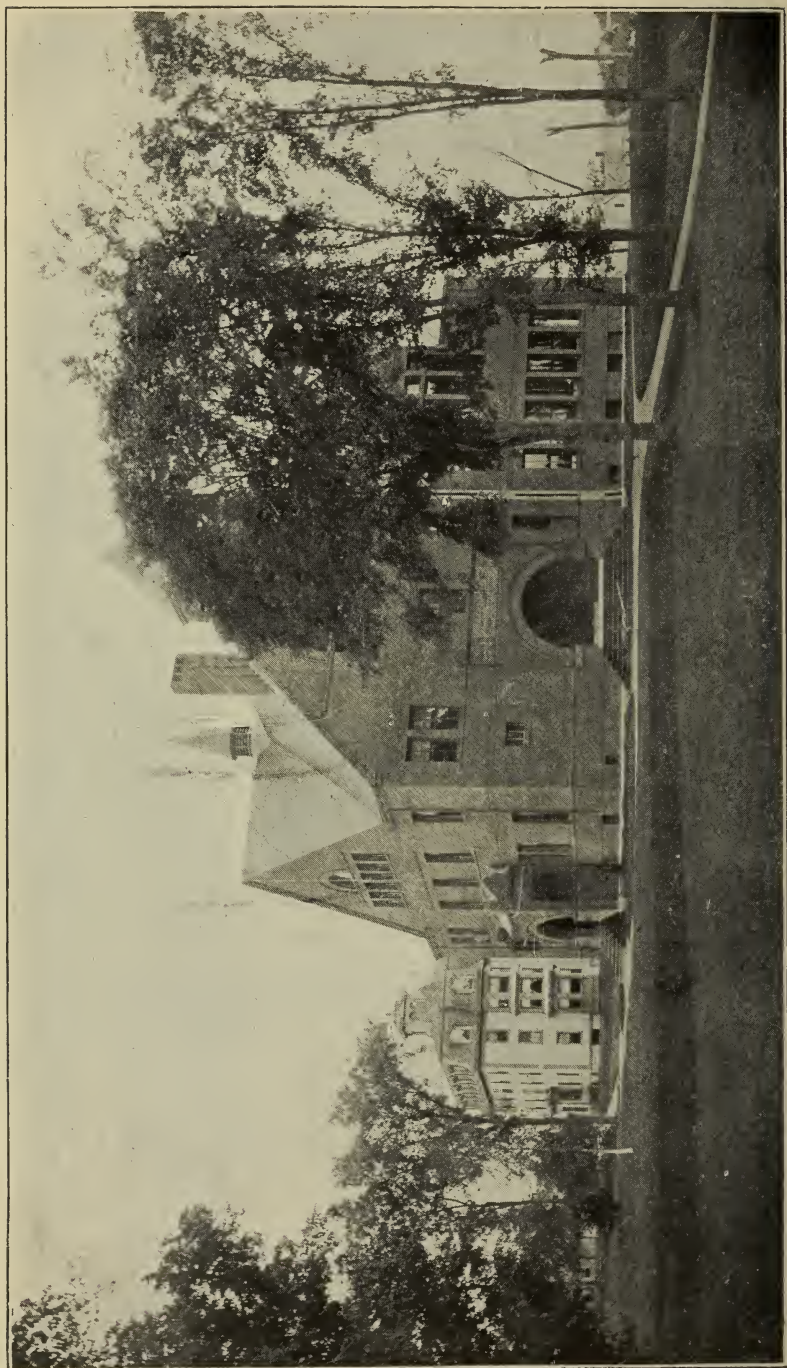
SEP 2 1915

PRESIDENT'S OFFICE

1914 - 1915

DORMITORY

WORDING HALL



Sixty-Sixth
Annual Catalogue
of

Ricker
Classical Institute



Houlton, Maine

1914 - 1915



Digitized by the Internet Archive
in 2013

<http://archive.org/details/annualcatalogueo1914rick>

Calendar

1914

Fall Term began at 8.30 A. M., Tuesday,	September 8
Thanksgiving Recess from 12.30 P. M.,	
Wednesday, to 8.30 A. M., Tuesday, Nov. 25-Dec. 1	
Sophomore Prize Speaking Contest at 8.00	
P. M., Monday,	December 7
Term Examinations, Wednesday, Thursday	
and Friday,	December 9-11
Fall Term closed Friday,	December 11

VACATION OF TWO WEEKS

1914-1915

Winter Term began at 8.30 A. M., Tuesday,	December 29
Freshman Prize Speaking Contest at 8.00	
P. M., Monday,	March 15
Term Examinations, Wednesday, Thursday	
and Friday,	March 17-19
Winter Term closed, Friday,	March 19

VACATION OF ONE WEEK

Spring Term began at 8.30 A. M., Tuesday,	March 30
Term Examinations, Thursday, Friday and	
Monday,	June 10-14
Baccalaureate Sermon at 7.30 P. M., Sunday,	June 13
Senior Last Chapel at 8.30 A. M., Monday,	June 14
Junior Exhibition at 8.00 P. M., Monday,	June 14
Annual Meeting of the Board of Trustees	
at 9.00 A. M., Tuesday,	June 15
Alumni Banquet at 8.00 P. M., Tuesday,	June 15
Commencement Exercises at 10.30 A. M.,	
Wednesday,	June 16
Annual Reception at 8.00 P. M., Wednesday,	June 16

VACATION OF TWELVE WEEKS

1915-1916

Fall Term begins at 8.30 A. M., Tuesday,	September 14
Thanksgiving Recess from 12.30 P. M.,	
Wednesday, to 8.30 A. M. Tuesday, November 24-30	
Sophomore Prize Speaking Contest at 8.00	
P. M., Monday,	December 13
Term Examinations, Wednesday, Thursday	
and Friday,	December 15-17
Fall Term closes, Friday,	December 17

VACATION OF TWO WEEKS

1916

Winter Term begins at 8.30 A. M., Tuesday,	January 4
Freshman Prize Speaking Contest at 8.00	
P. M., Monday,	March 20
Term Examinations, Wednesday, Thursday	
and Friday,	March 22-24
Winter Term closes, Friday,	March 24

VACATION OF ONE WEEK

Spring Term begins at 8.30 A. M., Tuesday,	April 4
Term Examinations, Thursday, Friday and	
Monday,	June 15-19
Baccalaureate Sermon at 7.30 P. M., Sunday,	June 18
Senior Last Chapel at 8.30 A. M., Monday,	June 19
Junior Exhibition at 8.00 P. M., Monday,	June 19
Annual Meeting of the Board of Trustees	
at 9.00 A. M., Tuesday,	June 20
Alumni Banquet at 8.00 P. M., Tuesday,	June 20
Commencement Exercises at 10.30 A. M.,	
Wednesday,	June 21
Annual Reception at 8.00 P. M., Wednesday,	June 21

Board of Trustees

JAMES ARCHIBALD, President.
MICHAEL M. CLARK, Secretary.
FRANK A. GELLERSON, Treasurer.
WALTER F. TITCOMB, Auditor

For Three Years

LELAND O. LUDWIG,	Houlton
C. E. WILLIAMS, M. D.,	Houlton
CHARLES P. BARNES, Esq.,	Houlton
NATHANIEL TOMPKINS, Esq.,	Houlton
FRANK A. PEABODY,	Houlton
G. E. WILKINS,	Houlton
REV. H. G. KENNEDY	Houlton

For Two Years

WALTER F. TITCOMB,	Houlton
FRANK A. GELLERSON,	Houlton
GEORGE A. GORHAM, Esq.,	Houlton
E. L. CLEVELAND,	Houlton
JOHN B. MADIGAN, Esq.,	Houlton
CARL E. MILLIKEN,	Island Falls
A. M. STACKPOLE, Jr.,	Bridgewater

For One Year

REV. C. E. OWEN,	Portland
CHARLES E. DUNN,	Houlton
JAMES K. PLUMMER,	Houlton
JAMES ARCHIBALD, Esq.,	Houlton
MICHAEL M. CLARK, Esq.,	Houlton
THOMAS P. PUTNAM, Esq.,	Houlton
LEONARD A. PIERCE, Esq.,	Houlton

Executive Committee

PRES. A. J. ROBERTS (Colby College),	Waterville
REV. C. E. OWEN,	Portland
CHARLES P. BARNES, Esq.,	Houlton
JAMES ARCHIBALD, Esq.,	Houlton
MICHAEL M. CLARK, Esq.,	Houlton

Examining Committee

JOHN G. POTTER, M. D.,	Houlton
MRS. W. F. BUZZELL,	Houlton
REV. C. C. KOCH,	Washburn

Visiting Committee

(APPOINTED BY THE TRUSTEES)

H. L. PUTNAM, M. D.,	Houlton
P. H. GILLIN, Esq.,	Bangor
REV. T. P. WILLIAMS,	Houlton
MRS. M. M. CLARK,	Houlton
MRS. S. S. THORNTON,	Houlton

(APPOINTED BY MAINE BAPTIST EDUCATION SOCIETY)

REV. C. C. KOCH,	Washburn
MRS. T. J. RAMSDELL,	Caribou
CHARLES E. DUNN,	Houlton

Instructors

IRVING CHAMBERS WEEKS, S. B., M. I. T., *Principal,*
Mathematics

NANNIE LORETTA SOULE, A. B., Colby,
English and History

NOAH VERNON BARKER, A. B., Colby,
Latin and Greek

LOUISE NEWCOMB BUZZELL, A. B., Colby,
French and German

ALFRED PAGE RICHARDSON,
A. B. Harvard, L. I. B. B. U.,
Sciences

MABEL FLORENCE SIDELINGER,
Bridgewater Normal, Mass.,
Pedagogics

J. HOLLIS LINDSAY,
Piano, Organ and Harmony

Officers of Administration

IRVING CHAMBERS WEEKS, S. B.,
Principal

NANNIE LORETTA SOULE, A. B.,
Preceptress

ALFRED PAGE RICHARDSON, A. B., L. L. B.,
Sub-Master

NOAH VERNON BARKER, A. B.,
Registrar

MABEL FLORENCE SIDELINGER
Librarian

MRS. HATTIE B. VAIL,
Matron

ROBERT BURFIELD GOLDING,
Janitor and Superintendent of Grounds

Students

Graduating Class, 1914

Adams, Hollis Joseph	E. S.	Linneus
Barton, James Oland	E. S.	Richmond, N. B.
Carpenter, Josephine Lillian	N.	Hammond Plantation
Carroll, Mary Elizabeth	N.	Houlton
Cleveland, Leigh Payson	E. S.	Houlton
Crowe, Esther Matilda	N.	Benedicta
Fitzpatrick, Beatrice Elizabeth	N.	New Limerick
Foster, Vivian Hopia	C.	Forest City
Gagnon, Arthur Harold	C.	Patten
Graham, Helena Rosella	C.	Linneus
Haggerty, Beatrice Josephine	N.	Littleton
Hand, Earl Murray	L. S.	Ludlow
Hare, Respa Gladys	E. S.	Monticello
Henderson, Dorothy	C.	Houlton
Lee, Harold Gordon	C.	Masardis
McGown, Horace Hastings	L. S.	Ludlow
O'Donnell, Isabel Ruth	C.	Ludlow
Royal, Forrest Merle	C.	Hodgdon
Tilley, Lawrence	L. S.	Ashland
Stevens, Harold Irvén	E. S.	Portage
Whited, Fred Farley	E. S.	Bridgewater
Whitney, Hazel Lucile	C.	Houlton
Wilkins, Margaret	C.	Houlton

C.—College Course.

L. S.—Latin Scientific.

E. S.—English Scientific.

N.—Normal

Class of 1915

Attridge, Robert Emmett	C.	Houlton
Barnes, Phinehas Putnam	C.	Houlton
Benn, Marion Catherine	C.	Hodgdon
Burton, Ray Donald	L. S.	New Limerick
Byron, Parker David	L. S.	Linneus
Callaghan, Margaret Rose	N.	Houlton
Davis, Doris Ruth	E. S.	Houlton
Dow, Augustus Drew	E. S.	Fort Kent
Estes, Irma Gerry	N.	Dyer Brook
Greenlaw, Aubrey Eugene	L. S.	Masardis
Hammond, Katherine	E. S.	Van Buren
Hedman, Agnes Annika	E. S.	New Sweden
Hedman, Esther Eugenia	C.	New Sweden
Hughes, Ralph Currie	L. S.	Houlton
Jackins, James Franklin	E. S.	Hodgdon
Kelley, Josie Mae	N.	Dyer Brook
Lewin, Harry Earle	C.	Houlton
Logie, Harold John	E. S.	Linneus
London, Ella May	C.	East Millinocket
Pinkham, William	E. S.	Fort Kent
Ross, Ada Louise	L. S.	Littleton
Skofield, Harold Ray	L. S.	Hodgdon
Smith, Hugh Allen	C.	Cary
Thompson, Vera June	C.	Ludlow
Tracy, Helen Alta	L. S.	Littleton
Whitney, Elfrieda Marie	E. S.	Houlton
Whitney, Marjorie Louise	E. S.	Houlton
Williams, Marion Josephine	C.	Houlton
Wolverton, Allison Albert	L. S.	Littleton

C.—College Course.

L. S.—Latin Scientific.

E. S.—English Scientific.

N.—Normal.

Class of 1916

Anderson, Bernice Viola	N.	Merrill
Baxter, Wilbur Noel	L. S.	Stockholm
Bliss, Helen Amelia	E. S.	Linneus
Bond, Ula Etta	N.	Monticello
Brannen, Alfred	L. S.	Oakfield
Briggs, Gladys Iva	C.	Littleton
Briggs, Nettie Opal	L. S.	Monticello
Brown, Mona Ruth	N.	Smyrna Mills
Campbell, Violet Helen	N.	New Limerick
Cassidy, Annie Loretta	N.	Hodgdon
Chiasson, Stella Annie	N.	Hodgdon
Fitzgerald, Edna Alice	N.	Smyrna Mills
Haney, Helen Eulalia	N.	Hodgdon
Hannan, Georgia Beatrice	N.	Linneus
Holden, Algernon E.	L. S.	Oakfield
Hunter, Allie	L. S.	Hodgdon
Ketchum, James Haldane	E. S.	Bridgewater
Logan, Harry Monson	E. S.	Houlton
Lowery, Merle Foster	L. S.	Monticello
Ludwig, Leland Ornell	L. S.	Houlton
Lycette, Jasper Sherman	L. S.	Hodgdon
McCready, Altred Robert	E. S.	Houlton
McManus, Sadie Winnifred	L. S.	Marsardis
Merrill, Ralph Herbert	L. S.	Stockholm
Mills, Arthur Ray	L. S.	Monticello
Oliver, Athlyn Jewell	N.	Cary
Perry, Hazel Marie	N.	Sherman
Pollard, Marjorie Jane	L. S.	Marsardis
Pond, Florence Evelyn	C.	Hersey
Porter, Olin Kimball	E. S.	Hodgdon
Porter, Opal Gladys	L. S.	Monticello
Putnam, Myra Leola	N.	Cary
Quint, Clare Mable	N.	Hodgdon
Roach, Annie Grange	N.	Smyrna Mills
Wilkins, Robert Edward	C.	Houlton
Wright, Inez Bernice	N.	Brownville Jct.

C.—College.

L. S.—Latin Scientific.

E. S.—English Scientific.

N.—Normal.

Class of 1917

Barnes, Charles Francis	C.	Houlton
Berry, Walter D.	L. S.	Littleton
Bickford, Dora May	N.	Hodgdon
Briggs, Edna Alice	C.	Littleton
Briggs, Velma Idella	L. S.	Monticello
Bubar, Isabelle Kathleen	E. S.	Linneus
Cary, Catharine	C.	Houlton
Collins, Mary Irma	E. S.	Linneus
Doescher, Wilfred C.	C.	Houlton
Good, Harold	E. S.	Monticello
Googins, Esther Louise Ione	E. S.	Stockholm
Haggerty, Bernice Marie	N.	Littleton
Hand, Ina Ellen	C.	Hodgdon
Hawksley, Sylvan Beatrice	C.	Smyrna Mills
Holden, Nellie Rebecca	C.	Oakfield
Hughes, Frank	E. S.	Houlton
Lawler, Elmer George	C.	Houlton
Lyons, Dorothy Rachel	C.	Houlton
McGary, Paul H.	C.	Smyrna Mills
Meyers, Natalie	C.	Hodgdon
Niles, Venus Sapphire	C.	Houlton
Rockwell, Samuel Adolphus	L. S.	Masardis
Roix, Roy Charles	L. S.	Hodgdon
Sewell, Burnham E.	E. S.	Houlton
Smith, Anna Gertrude	N.	Littleton
Smith, Beulah Nawn	E. S.	Houlton
Somerville, Phil Thaddeus	C.	Houlton
Spearen, Wendell Libby	L. S.	Smyrna Mills
Stewart, Hartley Frederick	L. S.	Linneus
Tingley, Marion	L. S.	Monticello
Titcomb, Newell Byerl	C.	Littleton
Tozier, Jared Miller	E. S.	Portage
Woodworth, Christine Mildred	N.	Linneus

C.—College.

L. S.—Latin Scientific.

E. S.—English Scientific.

N.—Normal.

Class of 1918

Adams, Asa Charles	C.	Linneus
Berry, Thaddeus Carroll	L. S.	Houlton
Bither, Helen Mary	C.	Linneus
Bither, Leon Slocum	C.	Hodgdon
Bubar, Della Maud	N.	Linneus
Burton, Laura Beatrice	N.	New Limerick
Callnan, Elizabeth Josephine	N.	Hodgdon
Callnan, Katherine Sarah	N.	Hodgdon
Campbell, James William	L. S.	Littleton
Collins, Ardis M.	E. S.	Linneus
Crane, Flossie J.	N.	Hodgdon
Cummings, Mae Maggie	N.	Linneus
Day, Gillie Gilman	E. S.	Hodgdon
Hannan, Avis Iola	N.	Linneus
Jones, Clifford Montville	L. S.	Hodgdon
Kennedy, Mary Helen	E. S.	Houlton
Kervin, Hattie Viola	N.	Linneus
Logan, Gerald Moore	L. S.	Hodgdon
London, Nancy Alice	N.	Linneus
Mann, Harriet Alwilda	E. S.	Griswold
Merrill, Elva Nettie	E. S.	Stockholm
Nelson, Gracie Mae	N.	Oakfield
Nesbitt, Don Orrin	E. S.	Cary
Reed, Burchard Elton	E. S.	North Amity
Ruggan, Frazer Claude	E. S.	Stockholm
Shennick, Allen Morrisy	E. S.	Linneus
Smith, Alice Kathyleen	N.	Littleton
Sterritt, Vernon Roy	E. S.	Hodgdon
Stewart, Willa Marada	C.	Linneus
Watson, Mary Aileen	C.	Littleton
Wessell, Helen Vivian	C.	Stockholm
Wilcox, Sherman	E. S.	Cary
Wolverton, Joseph Saunders	L. S.	Littleton

Special

Emery, Pearle Reed	Houlton
Gagnon, Corinna E.	Caribou
Googins, Haven Dow	Stockholm
Haley, A. Robert	Smyrna Mills
Hare, Marion Grace	Monticello
Hutchinson, Oris	Ludlow
McCready, Helen Lee	Houlton
Michaud, Florida	Eagle Lake
Murray, Louisa Adeline	Houlton

Preparatory

Bolstridge, Horace Sumner	Portage
Worden, Howard Hinson	Green Road, N. B.

Music Students

Marion Benn	Hodgdon
Edna Briggs	Littleton
Velma Briggs	Monticello
James Campbell	Littleton
Mary Collins	Linneus
Mrs. R. G. Ervin	Houlton
Katherine Hammond	Van Buren
Agnes Hedman	Stockholm
Nellie Holden	Oakfield
Jean Mansur	Houlton
Avery Munroe	Houlton
Harriet Putnam	Houlton
Willametta Russell	Houlton

Enrollment by Classes

1914-15

Graduating Class of 1914	23
Class of 1915	29
Class of 1916	36
Class of 1917	32

Class of 1918	34
Preparatory.....	2
Specials	9

Total (exclusive of 1914)	142
Music	13

Enrollment by Towns

(Exclusive of Music Students)

Houlton	27
Hodgdon	22
Littleton.....	12
Linneus	18
Smyrna Mills	9
Monticello	9
Ludlow	2
Stockholm.....	7
Oakfield.....	4
Masardis	4
Cary.....	5
New Limerick.....	2
Fort Kent	2
New Sweden.....	2
Portage	2
Scattering	15

142

Enrollment by Courses

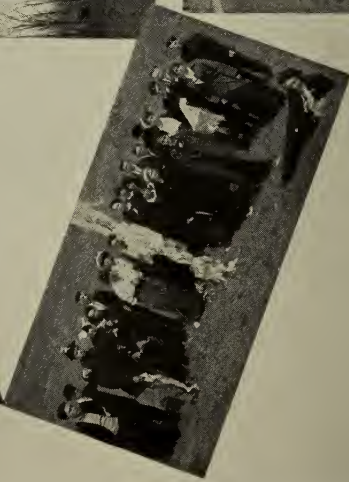
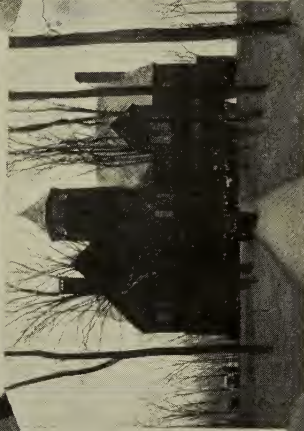
College.....	32
Latin Scientific.....	33
English Scientific.....	33
Normal	33
Special.....	9
Preparatory.....	2

142

Music.....	13
	<hr/>
	155
Counted Twice.....	8
	<hr/>
Total of all Courses....	147

Enrollment by Subjects

Subjects	Years				
	I	II	III	IV	Prep.
Algebra	39			18	
Arithmetic (Bus.)		16			
Arithmetic (Prep.)					6
Book-keeping		16			
Biology	25				
Chemistry				18	
Civics			21		
English	36	33	36	28	6
French		34	18	19	
Geometry (Plane)		40		19	
Geometry (Solid)				4	
German			9	4	
Greek		2		1	
History, English			17		
History, Greek	41				
History, Roman	36				
History, U. S.			35		
Latin	17	24	11	3	
Physics			17		
Psychology				10	



ARBOR DAY EXERCISES AT R. C. I.

Ricker Classical Institute

Location

Ricker Classical Institute is located in Houlton, the shire town of Aroostook County and one of the most beautiful and progressive towns in Northern Maine. Two lines of railway, the Bangor and Aroostook and Canadian Pacific, make the town easy of access from all points in New England. The school grounds are on an elevation in the centre of the town and afford ample room for the buildings, athletic field, tennis courts and spacious lawns. Fronting on two streets, the campus, with its rows of tall graceful elms and ornamental shade trees is one of the most attractive spots in the State of Maine.

History

As early as 1845, only a few years after the close of the "Aroostook War," the citizens of Houlton were taking steps toward the founding of an academy, in which their sons and daughters might prepare themselves for the duties and responsibilities of active life. In 1847 the Board of Trustees of Houlton Academy was incorporated with John Hodgdon, President, and Benjamin Staples, Secretary. In the same year the Legislature conveyed to the trustees one-half township of land on condition that a suitable building be erected and a school established before October 1849. The present location was purchased and a building erected in 1848. The school was opened in the fall of the same year with Milton Welch as Principal. For eleven years, until the erection of the present court house, the second story of the school building was used as a court room.

In 1870 a new building was completed at a cost of about \$6,500. The former building was sold, moved to the lot south,

and made into a tenement house. At this time a regular three years' course of study was established.

In the performance of his duties as Secretary of the Maine Baptist Missionary Convention, Rev. Joseph Ricker, D. D., visited Houlton for the first time in March, 1872. While in Houlton, Dr. Ricker learned that the trustees of Houlton Academy were willing to transfer its property to Colby University if the Baptists of Maine would give the academy an endowment of \$25,000. The matter was presented to the trustees of Colby and a committee was appointed to make further negotiations. At length these were brought to a successful termination, and Houlton Academy came under the control of Colby University in 1877.

Through the efforts of Dr. Ricker, others were interested in the school, among them Mrs. Catherine L. Wording of Grand Forks, North Dakota, who gave to the trustees \$30,000 to be used for the erection of a new building. This building, known as Wording Hall, was completed in 1888. Land was purchased to enlarge the campus, the old building was moved directly south and fitted up as a dormitory, and the original building moved to the north side of Military Street, where it is still used as a tenement house.

In the same year that Wording Hall was completed, the name of Houlton Academy was changed to Ricker Classical Institute in honor of Dr. Ricker, through whose efforts the gift of Wording Hall had been secured and whose personal gifts to the school had amounted to nearly \$10,000.

Since that time the school has made steady progress. The campus has been enlarged to nearly five acres, new courses of study have been added, and the curriculum broadened to meet the demands of present day conditions.

Below are the names of those who have stood at the head of the school as Principals since its establishment and the dates at which they began to teach, as nearly as can be ascertained :

1848 Milton Welch
1851 Theophilus C. Abbot
1852 Lewis L. Record

1853	William Holt
1855	Milton Welch
1856	Cyrus H. Carleton
1857	Lyman S. Strickland
1858	George B. Towle
1859	J. Quincy Barton
1862	A. Quincy Randall
1864	Ransom Norton
1865	Merritt C. Fernald
1866	Charles H. Fernald
1871	E. R. Thorndike
1872	Miss Mattie C. Call
1874	Nathaniel Melcher
1875	William S. Knowlton
1885	Arthur M. Thomas
1901	Justin O. Wellman
1905	Edwin C. Harmon
1906	Llewellyn M. Felch
1909	Herman B. Betts
1911	Irving C. Weeks

Admission

Candidates for admission to any of the regular courses of study must be proficient in English Grammar, Arithmetic, Geography, United States History, Elementary Physiology, Reading and Spelling.

Pupils holding certificates admitting them to high schools of standard grade will be received on probation without examination. Those residing in towns not supporting a high school of standard grade will be admitted in accordance with the following provision in Section 63 of Chapter 15 of the Public Laws of Maine :

“Any youth who resides with a parent or guardian in any town which does not support and maintain a free high school giving at least one four years’ course, properly equipped and teaching such subjects as are taught in secondary schools of standard grade, in this state may attend any school in the state

which does have such a four years' course and to which he may gain entrance by permission of those having charge thereof, provided said youth shall attend a school or schools of standard grade which are approved by the state superintendent of public schools, *and provided also the said youth shall have satisfactorily passed an examination conducted by the superintendent of schools of the town in which he has residence, papers for said examination having been procured from the state superintendent of public schools.* In such case the tuition of such youth, not to exceed thirty dollars annually for any one youth, shall be paid by the town in which he resides as aforesaid, as long as such youth maintains good standing in such school, and said tuition so paid shall be made a part of the high school fund of the town receiving the same; and towns shall raise annually, as other school moneys are raised, a sum sufficient to pay such tuition."

Candidates for admission to advanced studies must give satisfactory evidence that they are proficient in the subjects previously pursued by the class they wish to enter.

A few students are admitted to pursue special courses, selecting such studies as they desire, provided they are, in the judgment of the Principal, able to pursue these courses with advantage to themselves and credit to the school.

Courses of Study

Five courses of study are offered: A College Preparatory Course of four years; a Latin-Scientific Course of four years; an English Course of four years; a Normal Course four years; and a Music Course, offering instruction in piano, organ and harmony.

The College Preparatory Course fulfills the requirements for admission to college, and is designed to meet the needs of those who plan to pursue such courses in college as lead to the degree of A. B.

The Latin-Scientific Course is arranged to give a thorough preparation for technical schools, and for courses in college which lead to the degree of B. S.

The English Course gives a thorough training in English, Science and History, and is designed especially for those students who do not contemplate pursuing courses in higher institutions of learning.

The Normal Course is planned especially for those who have the teaching profession in view and includes, not only the regular high school courses in English, Science and History, but also courses in School Management, Methods of Teaching, History of Education and Psychology.

Inasmuch as the tendency among colleges is to offer prospective students greater latitude in the subjects which they present for entrance to college, it is the intention to give students as free a choice in selection of courses as is consistent with systematic arrangement of work. The courses laid down in the catalogue are to be regarded more as a guide to the kind and amount of work than as unalterable requirements.

The selection of courses is always subject to the approval of parents and the Principal. After courses have been selected, students will not be allowed to make changes until permission has been granted by the Principal.

Synopsis of Courses

College Course

FIRST YEAR

FIRST SEMESTER

English I, 5
Algebra I, 5
Latin I, 5
Greek History, 5

SECOND SEMESTER

English I, 5
Algebra I, 5
Latin I, 5
Roman History, 5

SECOND YEAR

English II, 5
Plane Geometry, 5
Latin II, 5
 *Electives
French I, 5
Greek I, 5

English II, 5
Plane Geometry, 5
Latin II, 5
 *Electives
French I, 5
Greek I, 5

THIRD YEAR

English III, 5
Latin III, 5
 †Electives
French II, 5
Greek II, 5
German I, 5
American History, 5

English III, 5
Latin III, 5
 †Electives
French II, 5
Greek II, 5
German I, 5
Civics, 5

FOURTH YEAR

Algebra & Geom. Review, 5
English IV, 5
Latin IV, 5
 *Electives
French III, 5
Greek III, 5
German II, 5
Solid Geometry, 5
 *Choose one

Algebra & Geom. Review, 5
English IV, 5
Latin IV, 5
 *Electives
French III, 5
Greek III, 5
German II, 5
Plane Trigonometry, 5
 †Choose two

Latin-Scientific Course

FIRST YEAR

FIRST SEMESTER

English I, 5
Algebra I, 5
Latin I, 5
Greek History, 5

SECOND SEMESTER

English I, 5
Algebra I, 5
Latin I, 5
Roman History, 5

SECOND YEAR

English II, 5
Plane Geometry, 5
Latin II, 5
French I, 5

English II, 5
Plane Geometry, 5
Latin II, 5
French I, 5

THIRD YEAR

English III, 5
Physics, 5 & 3
French II, 5
*Electives
German I, 5
American History, 5

English III, 5
Physics, 5 & 3
French II, 5
*Electives
German I, 5
Civics, 5

FOURTH YEAR

Algebra & Geom. Review, 5
English IV, 5
Chemistry, 5 & 3
*Electives
French III, 5
Solid Geometry, 5
Astronomy, 5
German II, 5
*Choose one

Algebra & Geom. Review, 5
English IV, 5
Chemistry, 5 & 3
*Electives
French III, 5
Plane Trigonometry, 5
Psychology, 5
German II, 5
†Choose two

English-Scientific Course

FIRST YEAR

FIRST SEMESTER

English I, 5
Algebra I, 5
Biology, 5
Greek History, 5

SECOND SEMESTER

English I, 5
Algebra I, 5
Biology, 5
Roman History, 5

SECOND YEAR

English II, 5
Business Arithmetic, 5
†Electives,
French I, 5
General Science, 5
Plane Geometry, 5

English II, 5
Book-keeping, 5
†Electives
French I, 5
General Science, 5
Plane Geometry, 5

THIRD YEAR

English III, 5
Physics, 5 & 3
English History, 5
*Electives
French II, 5
American History, 5

English III, 5
Physics, 5 & 3
American Literature, 5
*Electives
French II, 5
Civics, 5

FOURTH YEAR

English IV, 5
Chemistry, 5 & 3
†Electives
Astronomy, 5
Algebra & Geom. Rev., 5
French III, 5
*Choose one

English, IV, 5
Chemistry, 5 & 3
†Electives
Psychology, 5
Alg. & Geom. Rev., 5
French III, 5
†Choose two

Normal Course

FIRST YEAR

FIRST SEMESTER

English I, 5
Algebra I, 5
Biology, 5
Greek History, 5

SECOND SEMESTER

English I, 5
Algebra I, 5
Biology, 5
Roman History, 5

SECOND YEAR

English II, 5
Plane Geometry, 5
Business Arithmetic, 5
American History, 5

English II, 5
Plane Geometry, 5
Book-keeping, 5
Civics, 5

THIRD YEAR

English III, 5
Physics, 5 & 3
English History, 5
School Management & School Law, 5

English III, 5
Physics, 5 & 3
American Literature, 5
Art of Study, 5
Observation, 1

FOURTH YEAR

English IV, 5
Chemistry, 5 & 3
Astronomy, 5
Practice and Observation Work, 1
Methods, 3
Rev. of Com. School Subjects, 2

English IV, 5
Chemistry, 5 & 3
Psychology, 5
Prac. & Observ. Work, 1
Methods of Teaching, 3
Rev. Com. School Subj., 2

Courses by Departments

English

The course of study in English purposes to develop in the pupil power to think, to write easily and well, to arouse an interest in good reading, and to create an appreciation of literary values. To this end instruction is given in Grammar, Rhetoric, Composition, and the Masterpieces of English Literature, selected from the college entrance requirements. In addition, emphasis is placed upon spelling, oral English, and public speaking.

The first year is devoted to a review and a more comprehensive study of technical grammar, a study of principles of narration and description, and constant practice in writing under close criticism. The work of the succeeding years follows logically, taking up diction, exposition, argument, class debate, and the study of sentences and paragraphs. Throughout the entire four years an average of two recitations a week is devoted to literature. In this study a mastery of the subject matter and a pleasurable appreciation of the style, spirit, and form is sought.

A. English Grammar. Daily. One year.

Required of all students in the Preparatory Course, and elective for specials and others who desire a thorough knowledge of the structure of the English language.

Text:

Emerson and Beader: Modern English, Book II,

I. The study of Grammar, Rhetoric, and Literature continued. Daily. One year.

Text:

Hitchcock: Enlarged Practice Book.

Books read and studied:

Irving: Sketch Book.

Hawthorne: Twice Told Tales.

Franklin: Autobiography.

Lowell: Vision of Sir Launfal.

II. The Study of Rhetoric, Composition, and Literature continued. Daily. One year.

Text:

Hanson: Two Year Composition.

Books read and studied:

Shakespeare: Merchant of Venice.

Shakespeare: Julius Caesar.

Scott: Lady of the Lake.

Lamb: Essays of Elia.

Pope: Homer's Iliad.

III. 1. The study of Rhetoric, Composition, and Literature continued. Daily. One year.

Text:

Shackford and Judson: Composition and Rhetoric.

Wooley: Handbook of English Composition.

Books read and studied:

Dickens: Tale of Two Cities.

Tennyson: Gareth and Lynette, Lancelot and Elaine,
The Passing of Arthur.

Milton: Minor Poems.

Eliot; Silas Marner.

Webster: First Bunker Hill Oration.

Shakespeare: The Tempest.

2. In addition, the History of American Literature is required of students in the English and Normal courses. Daily. Second half year.

Text:

Tappan; Short History of America's Literature,

IV. The study of Composition and Literature. Debating three periods a week. One year.

Text:

Alden: Art of Debate.

Wooley: Handbook of English Composition.

Long: English Literature.

Books read and studied.

Shakespeare: Macbeth.

Burke: Speech on Conciliation.

Carlyle: Essay on Burns.

Macaulay: Life of Johnson, Life of Addison.

Webster: Bunker Hill Oration.

The Classics

Since the classics form such an important part of the requirements for entrance demanded by the higher institutions of learning and are so useful for a correct understanding of the English language and literature, courses are offered in both Latin and Greek which are broad and comprehensive, keeping well up to the standards prescribed by the New England College Entrance Certificate Board.

These courses are designed to give the student a thorough working knowledge of forms and syntax and some idea of etymology and word values. Much emphasis is placed upon the translation of English into the classic idioms, and a systematic study of composition is carried on during the entire course, to which one recitation period each week is devoted after the first year.

By the use of maps and charts and frequent assignments for special study, the historical and geographical facts suggested by the texts are fixed in mind and considerable familiarity with the classic myths and legends secured.

Each student is stimulated to do his best individual work and conscientious efforts are put forth to develop an appreciation of classical literature and to inspire a desire for further independent study.

Latin

I. Elementary Latin. Daily. One year.

Drills in forms, syntax, and vocabulary. Study of model sentences and exercises in turning English into Latin. Careful and idiomatic translation of Latin into English. Reading of easy prose selections.

Text:

Collar and Daniel: First Year Latin.

II. 1. Cæsar's Gallic War. Daily. Two terms.

Study of Roman military life and customs. Daily work in Latin Grammar, Composition.

2. Sallust's Catiline or Nepos' Lives. Daily. Third term, or continued work in Cæsar.

Texts;

Towle and Jenks: Caesar.

Barss: Nepos.

Allen and Greenough: Sallust.

D'Ooge: Composition, Part I.

Bennett: Latin Grammar.

III. Cicero and Ovid. Daily. One year.

Cicero: The Catiline Orations, The Manilian Law, The Citizenship of Archaic.

Ovid: Metamorphoses, Assigned readings in Mythology and English Literature.

Composition and daily grammar lesson.

Texts:

Allen and Greenough: Cicero.

Gleason: Ovid.

D'Ooge: Composition, Part II.

Bennett: Latin Grammar.

IV. Virgil. Daily. One Year.

Six books of the Aeneid.

Lessons in prosody. Study in epic. Study of the Augustan Age.

Texts:

Fairclough and Brown: Vergil.

Bennett: Latin Grammar.

Greek

I. Elementary Greek. Daily. One year.

Careful study of forms and fundamental principles of syntax.

Text:

White: First Greek Book.

II. Xenophon's Anabasis. Daily. One year.

Study of historical setting. Daily work in Grammar, aiming at mastery of the verbs and familiarity with the rules of syntax. Weekly lesson in composition. Practice in sight-reading.

Text:

Goodwin and White: Anabasis.

Goodwin: Greek Grammar.

Collar and Daniel: Greek Composition.

III. Iliad and Odyssey. Daily. One year.

Study of Greek prosody. Analysis of Homeric forms. Observation of life and thought of the Greeks.

Texts:

Keep: Iliad.

Perrin and Seymour: Odyssey.

Modern Languages

The courses in French and German are designed to give the student a practical and literary knowledge of these languages. With this end in view special emphasis is laid on correct pronunciation; careful drill is given in the rudiments of grammar; definite assignments of prose compositions are made; dictation exercises are frequent; such conversation is employed as is practicable in the class-room; memorizing of idioms is required for the purpose of cultivating readiness in the reproduction of natural forms of expression; accurate translation of graded texts and constant regard for the spirit of the language are insisted upon. In order that the student may enjoy in a greater degree the literature that he reads, he is made acquainted with the history of the country, whose language he is studying, and with the biographies of the prominent men of letters.

French

I. Elementary French. Daily. One year.

Study of rules for pronunciation, fundamental principles of syntax, and regular and irregular verbs.

Texts:

Aldrich and Foster: Elementary French.

Talbot: Le Français et Sa Patrie.

II. Intermediate French. Daily. One year.

Texts:

Verne: Le Tour du Monde.

Malot: Sans Famille.

Labiche and Martin: Le Voyage de M. Perrichon.

About: Le Roi des Montagnes.

Bruno: Le Tour de la France.

Merimee: Colomba.

III. Advanced French. Daily. One year.

Texts:

Daudet: La Belle-Nivernaise.

Sandeau: Mademoiselle de la Seiglière.

Loti: Pêcheur D'Islande.

Corneille: Le Cid.

Molière: L'Avare.

Buell: "Daily Life."

Maupassant: Dix Contes.

Koren: French Composition.

German

I. Elementary German. Daily. One year.

Texts:

Bacon: Elementary German.

Bacon: Im Vaterland.

Storm: Immensee.

II. Intermediate German. Daily. One year.

Texts:

Goethe: Hermann und Dorothea.

Hillern: Hoher als die Kirche.

III Baumbach: Der Schwiegersohn.

Benedix: Der Prozess.

Heyse: Das Madchen von Treppi.

Bacon. German Composition.

Freie Reproduktion.

Memorizing of selections of poetry.

Schiller: Wilhelm Tell.

Zschokke: Der Zerbrochener Krug.

Mathematics

The courses in Mathematics are designed to give both mental discipline and practical knowledge. For this purpose fundamental principles and processes are emphasized and accuracy in work is required. The student is expected to give a reason for every statement and to express himself clearly and concisely.

A. Arithmetic. Daily. One year.

Required of all students in the Preparatory Course and elective for specials and all others who desire a thorough knowledge of the fundamental principles of Arithmetic and their application.

Text:

Wentworth: Practical Arithmetic.

I. Algebra. Daily. One year.

This course includes the fundamental processes, factoring, highest common factor, lowest common multiple, fractions, simple equations, simultaneous equations, involution, evolution, theory of exponents, radicals, as far as quadratics.

Text:

Wentworth: New School Algebra.

II. 1. Plane Geometry. Daily. One year.

The first two terms are given up to a mastery of principles and demon-

stration of theorems. Throughout the third term the work is wholly on originals. About two hundred originals are required.

Text:

Wentworth-Smith: Plane Geometry.

2 Business Arithmetic and Book-keeping. Daily. One year.

A year's work in the theory and practice of Book-keeping, combined with those processes in Arithmetic which are essential to Book-keeping, is required of students in the English and Normal courses.

Texts:

Moore and Miner: Practical Business Arithmetic.

Miner: Introductory Course in Book-keeping.

IV. 1. Algebra and Geometry review. Alternate days. Algebra from quadratics and a review. Geometry completed and reviewed.

Wentworth: New School Algebra.

McCurdy: Exercise Book.

Stone-Millis: Plane Geometry

2. Solid Geometry. Daily. First half year.

This course includes the sixth, seventh, and eighth books with a large number of originals.

Text:

Wentworth: Solid Geometry.

3. Plane Trigonometry. Daily. Second half year.

The theory and use of logarithms, trigonometric functions of angles in general, proof of formulas, solution of right and oblique triangles.

Wentworth: Plane Trigonometry.

Sciences

The aim of the Science Department is to give to the student a knowledge of the laws and principles upon which nature works. While the theories are taught and considerable time is spent in mastering the laws which are at the foundation of the sciences, the practical side is very closely associated with this study and by the use of and careful experimenting with apparatus a deeper insight is gained in the subject. In this way, the student becomes able to depend upon his observations and is fitted to draw his own conclusions in an accurate manner.

I. Biology. Daily. One year.

This subject naturally subdivides into Zoology, Physiology and Botany.



FOOTBALL TEAM

Besides the lectures and text book work the student will be required to do considerable laboratory and field research.

II. General Science. Daily. One year.

This course treats of the common phenomena of daily life Heating, ventilation, sanitation, lighting, food adulteration, telephone, telegraph, aviation, steam and gas engines are among the subjects studied or discussed.

Recitations, Lectures and Laboratory.

III. Physics. Daily. One year.

While this course meets the New England college requirements, it aims to state the laws of nature in simple form so that the student may grasp their meaning. Much time is spent upon the mastery of formulas and the working of practical problems. The phenomena of nature are reproduced as far as possible in the classroom and the how and why explained. By this method the student gains a practical knowledge of the laws that rule the world about him.

Text :

Linebarger : Text-Book of Physics.

2. Laboratory Physics. Three periods a week. One year.

This course adds to the work done in the class-room a list of very practical experiments. The apparatus is of the kind that can be handled by the student. Each pupil is required to keep a note-book and tabulate all the results obtained in such a way as to verify the law in question. This produces accuracy in work and observation.

Text :

Linebarger : Laboratory Manual of Physics.

IV. Chemistry. Daily. One Year.

This course is based upon the New England college requirements. It is a class-room course and the time is devoted to gaining a clear conception of the fundamental laws of chemistry. A thorough knowledge of the preparation, properties, and uses of the more common elements and their simple compounds is required. This is gained by the use of text-book and by talks illustrated by the use of modern experiments. The industrial side of the work is frequently presented that the student may become acquainted with the actual problems of the subject. During the latter part of the year a brief course is given in Organic Chemistry.

Text :

Newell : Descriptive Chemistry.

2. Laboratory Chemistry. Three periods a week. One year.

This course is a supplement to the class-room work. It requires the student to do the experiments prescribed in a careful manner, write the result in his note-book in such a way as to bring out the principal reactions. A

short course in qualitative analysis is given when the students have become familiar with the elements.

Text :

Newell : Laboratory Manual.

3. Astronomy. Daily. First half year.

This is an elementary course in general Astronomy, including a comprehensive study of the heavenly bodies, their motions and mutual relations, their forms and dimensions, their composition and evolution, and methods of investigation.

Text :

Young : Revised Lessons in Astronomy.

4. Psychology. Daily. Second half year.

The object of this course is to present the science of Psychology in a simple, clear, and concise manner, yet make its scope sufficiently wide to include all the proper mental phenomena.

Text :

Buel : Essentials of Psychology.

History

The history courses are directed toward the broadening and liberalizing of the mind. To accomplish this, a certain amount of drill in the fundamental facts of history is necessary. But drill in names and dates is not paramount. The superior aim is rather to bring the mind of the student successively into contact with the various kinds of political effort, of intellectual interest, and moral struggle to which the race has addressed itself and thus reveal the sweep of humanity onward. To this end effort is made to enrich the bare facts by a liberal use of source books, talks, simple research articles, and by correlation with literature and art. Judicious use is made of outline maps and note-books.

I. 1. Grecian History. Daily. First half year

Text :

Meyers : Eastern Nations and Greece (Revised)

2. Roman History. Daily. Second half year.

Text :

Meyers : History of Rome (Revised)

III. 1. English History. Daily. First half year.

Text :

Cheyney : Short History of England.

2. American History. Daily. First half year.

Text:

Kingsley: Outline Study of U. S. History.

Ashley: American History for Secondary Schools.

3. Civics. Daily. Second half year.

Ashley: American Government.

Pedagogy

The purpose of the courses in Pedagogy is to give the prospective teacher a clear understanding of the fundamental principles upon which all true teaching is based, a working knowledge of the methods which have proved valuable in practice, and a comprehensive grasp of the evolution of modern education. The courses are arranged to suit the capacity of the students. Observation and practice in public schools of Houlton.

- III. History of Education. Daily. First half year.

Seeley: History of Education.

- Art of Study and School Law. Daily. Second half year.

Hinsdale: The Art of Study.

- IV. School Management and Methods of Teaching. Daily. One year.

Colgrave: The Teacher and the School.

Music

The music department of Ricker is under the direction of a highly accomplished musician of wide experience. Prof. J. Hollis Lindsay gives thorough and efficient instruction in piano and harmony to pupils of all grades. He also conducts a class once a week in vocal music. This class gives several public performances during the year and in the past has done excellent work. By its means some splendid talent has been developed among the students.

General Information

Purpose

Ricker Classical Institute is distinctly a Christian school. Although its standards of mental attainment are high, yet its purpose is not solely to prepare young men and women for technical schools and colleges, but to inculcate in them such ideals of Christian character and conduct as will make them desirable citizens.

Believing that a college training is the best preparation for any useful vocation, the instructors use their influence to persuade students of ability to take College Preparatory Courses. The school also aims to meet the needs of young men and women who contemplate entering a scientific school, of those who do not intend to pursue courses in higher institutions but desire only a thorough academic training, and of those who have the teaching profession in view.

Buildings

WORDING HALL, the gift of Mrs. Catherine L. Wording of Grand Forks, North Dakota, is a stately building constructed of brick. It is commodious and convenient, and furnished with modern appliances. On the first floor are the two study rooms, Principal's office, two recitation rooms, library, reading room and cloak-rooms. On the second floor are four recitation rooms, chemical and physical laboratories, and the gymnasium. The third floor contains the Ricker Memorial parlors and museum. Many beautiful pictures, busts and bas-reliefs, the gifts of students and friends, adorn the walls of the corridors and study rooms.

THE DORMITORY, only a few steps from Wording Hall, is a comfortable home for students. The north end is occupied by the boys and the south end by the girls, the two divisions being entirely separate. The building contains besides the students' and teachers' rooms, the kitchen, dining room, girls' laundry and apartments for the use of the matron. Both divisions have attractive parlors which have been adorned by the gifts of friends of the Institute. The Dormitory is supplied with convenient bath rooms and recently an additional shower-bath has been put in for the boys. The rooms are heated by steam, lighted with electricity and amply provided with fire-escapes.

The boys are under the immediate care and direction of the Sub-master and men teachers, who reside with them. The preceptress, matron, and lady teachers, who live on intimate terms with the girls, have careful supervision over their welfare. Effort is made to give each pupil the kind oversight he has at home.

The students' rooms are large and pleasant. They are furnished with bed, mattress, pillows, study table, chairs and chiffonier. Sheets, pillow-cases, bed-spreads, blankets, towels and napkins must be brought by students.

Apparatus

The equipment in Science compares favorably with that of any secondary school in the state. The chemical laboratory is well supplied with chemicals and arranged so that students may do individual work under the direction of the teacher. The physical apparatus is up-to-date and of the very best quality. It includes in addition to the usual equipment, an X-ray machine, wireless telegraph, and solar-microscope. There are also relief maps and globes for the use of classes in Physiography, as well as a choice collection of classified specimens to be used in connection with the Zoology, Botany and Geology courses.

During the past year a wireless apparatus was installed by the students of the school. The apparatus is capable of receiv-

ing message at a distance of over 1000 miles and of sending up to 50 miles.

Library

The library contains over one thousand volumes, a large number of which are the gifts of graduates and friends of the school. The best weekly and monthly magazines are also found on the shelves. The library is open every day under the direction of the librarian. The students are given free access to the books and magazines and are encouraged to cultivate the reading habit.

In all departments the classes are given definite assignment of topics for investigation and research for the purpose of broadening their knowledge of science, literature and history.

The school library is supplemented by the Cary Public Library of Houlton, excellently equipped and under wise and generous management.

Reading Room

The reading-room adjoins the library and is a valuable part of the equipment of the school. Here are found the local and county papers as well as several from outside the county. School and college publications are also kept in this room.

In addition the reading room contains the reference library, consisting of the International Encyclopedia, Larned's History of Ready Reference, The Century Dictionary, Webster's International Dictionary, Lippincott's Gazetteer, Classical Atlas, Harper's Dictionary of Classical Literature and Antiquities, Hill's Manual, Brewer's The Reader's Handbook, Dictionary of Phrase and Fable, and The New Century Book of Facts, Vocation Library, Wonders of Science, Funk and Wagnall's Encyclopedia, the New Students' Reference Work, and the Standard Dictionary of Facts.

This room is well lighted and provided with chairs and tables for those who desire to read or take notes.

Physical Exercises

Throughout the entire school year students are advised to

spend as much of the recreation period as possible in the open air. The grounds offer ample facilities for football, baseball, tennis, and other forms of out-door athletics. During the winter the large hall on the second floor of the school building is used for gymnasium purposes where the boys engage in basketball and other in-door activities.

All athletic activities of the school are under the direction of the Executive Committee of the Athletic Association which is composed of alumni, teachers, and students. It is the aim of the Association to foster all forms of athletics which will develop stronger bodies, engender a manly spirit, and help students to do better mental work.

Religious Privileges

There are brief devotional exercises each morning at the opening of the school. The Y. M. C. A. and Y. W. C. A. have regular weekly meetings at the close of the afternoon session on Thursday. These meetings are largely attended and are a source of inspiration and profit to students who enter heartily into the plans for making them interesting and helpful. Once a month these associations hold union meetings which are addressed by the pastors of the local churches, business and professional men of the town, and other prominent men and women.

All the non-resident students are required to attend the morning service at some place of public worship on the Sabbath.

School Organizations

During the past year the Y. W. C. A. and Y. M. C. A. have prospered greatly and have been splendid influences for good in the school. Bible study classes have been organized by them and questions of vital interest to boys and girls have been discussed by the students and by invited speakers.

Camp-fire girls have organized under the fine leadership of Mrs. Charles P. Barnes and many well attended meetings were held. The work is now well established and much good has been done.

An orchestra and mandolin club have also been formed and have given several public performances.

The Philomusian Society has had a very prosperous year. Several debates were held and varied programs were given at other times.

Under the auspices of the Y. M. C. A. interclass track-meets were held. Only a start was made in this line of sports but the interest aroused indicated that there was a real demand for permanent work in track and field athletics.

School Discipline

Students are particularly required to be present at the opening of each term and to attend punctually all regular exercises of the school. All absences from classes count as zero unless the work is made up. Only those who present satisfactory reasons for their absence are allowed to make up the work missed.

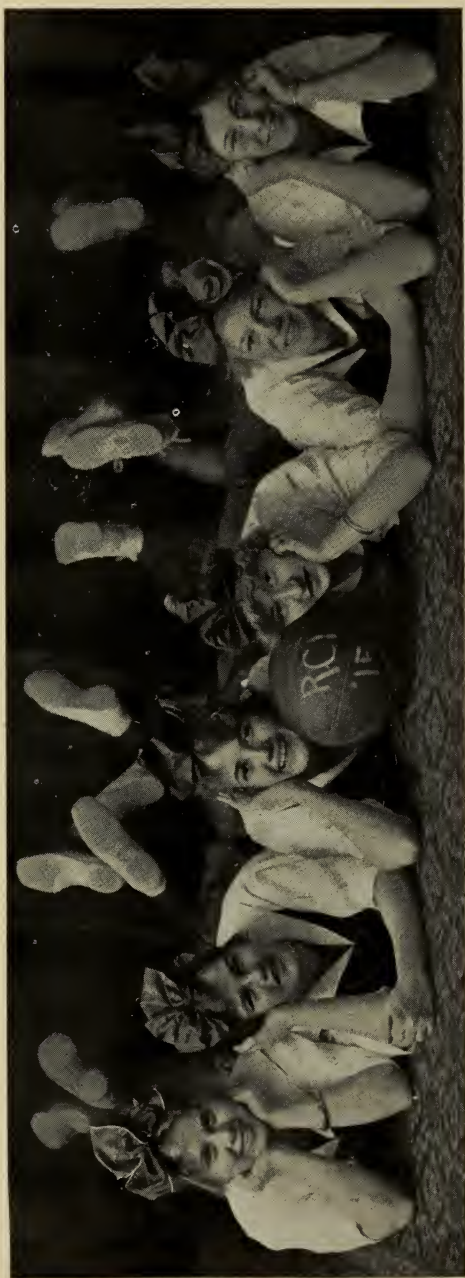
It is understood that all students boarding in town, whether in the Dormitory or outside, are here for the purpose of study and are at all times under the authority of the Principal. *They are required to observe regular study hours in their own rooms every evening except Friday and Sunday.* Any student who leaves town without the permission of the Principal lays himself liable to suspension.

All non-residents are required to room at the Dormitory unless special permission to room elsewhere is given by the Principal. The best results from students when away from home can be obtained only when their hours of study are properly supervised. Such supervision and care can be secured only in the Dormitory.

Boys and girls are not allowed to room at the same house.

Frequenting places of questionable character at any time is strictly forbidden. No student is permitted to join any organization or attend any place of amusement which will take his interest from school work.

When it is evident that a student has no proper appreciation of his opportunities and is harming the school rather than receiving benefit from it, he is not allowed to remain.



GIRLS BASKET BALL TEAM

Boys who are unable or unwilling to abstain from the use of tobacco are requested not to apply for admission to the school.

That the object for which the school was founded may be accomplished the hearty co-operation of the parents of all students is earnestly requested.

Public Exhibitions

Exhibitions in public speaking are given by each of the three lower classes during the school year. In these exercises the members of the Junior Class are required to present original essays.

The graduating exercises take place on the last Wednesday of the spring term. Original essays are required from all students receiving diplomas. From the essays presented the best are chosen to be delivered Commencement Day.

Examinations

Examinations are given in all subjects at the middle and end of each term. Written reviews are required at the discretion of the teachers. No students are excused from these examinations except for the best of reasons, and all thus excused are required to pass examinations before continuing in the course of study or receiving the diploma of the school.

Marking and Promotion

In determining a student's ranks, the combined marks of daily recitations, written work, note-books, and reviews count as two-thirds, and the examinations one-third of the total rank for the term.

An average of sixty-five per cent is required as a passing rank. Below seventy-five per cent is considered unsatisfactory. Promotion from year to year is refused to students who fail to maintain an average rank of sixty-five per cent for the year in two courses.

Honor List

At the end of each half-term the Honor List is published containing the names of all students who have attained a rank of

unusual excellence in their work. There are two grades: Distinction and Honor. Under the first title are grouped the names of those who have maintained an average rank of over ninety per cent in all courses. Those who have maintained a rank of ninety per cent in three courses and not lower than eighty per cent in the others are listed under the second title.

Graduation

Young men and women who have completed any four year's course and have passed satisfactory examinations, receive the diploma of the Institute certifying to these facts. In case the student's deportment has not been satisfactory, or an average rank of at least sixty-five per cent in all courses has not been obtained, the diploma is not given.

In recognition of high grade of scholarship maintained throughout the four-year's course, the names of students who have attained an average rank of ninety per cent, or above, are published in the Honor List on the Commencement program. *In making up this average, deportment is counted as a study.*

No diploma is granted to anyone who has not completed one entire year's study in the school.

A charge of \$1.00 is made to cover the cost of diploma and lettering.

Admission to College

Graduates from the College Preparatory and Latin-Scientific courses are admitted to Colby College and the University of Maine without further examination on the certificate of the Principal that they have completed the course,⁸ provided that the certificate shall be granted with the approval of the Faculty of the College.

Ricker Classical Institute has been approved by the New England College Entrance Certificate Board. Graduates are admitted on certificate of the Principal to the following institutions represented on the Board: Amherst College, Bates College, Boston University, Bowdoin College, Brown University, Colby College, Dartmouth College, Mount Holyoke College,

Smith College, Tufts College, University of Vermont, Wellesley College, Wesleyan University, Williams College.

Such certificates are granted only to students who have maintained an exceptionally high grade of scholarship at Ricker, and who, in the judgment of the Principal, are of such character and ability that they can be depended upon to continue to do high grade work in the college to which they have been certified.

Expenses

Tuition: Fall term, \$11.00; Winter term, \$9.50; Spring term, \$9.50.

Rooms, furnished with steam heat and electric lights,
per week\$0.65 to \$0.75

Table board, per week \$3.00

Incidental Fee, per term; 2.00

Laboratory Fee, per term:

Chemistry 1.00

Physics 1.00

Piano, per quarter 10.00

Pipe Organ, per quarter 15.00

Rent of piano, one period every day, per term 1.00

One-half of the Incidental Fee is devoted to the support of athletics. The student, in consideration of this, is given a season ticket to all home games.

Itemized Expenses for the Year

Tuition ... \$30.00

Room rent, 38 weeks at \$0.75 28.50

Table board, 38 weeks at \$3.00..... 114.00

Average cost of books.... 6.00

Incidentals 7.00

\$176.00

The tuition is payable in advance by the half term. *Any person present during any part of the first or second half of the term is charged for the full half term.*

Rooms are *rented for the half term* and no rebates are given for absence.

Damage to rooms or furniture is charged to occupants.

In case of damage to property where it cannot be ascertained who is responsible, the cost is assessed on all concerned.

Bills must be paid promptly and are due when presented.

A diploma will not be granted to a student whose school bills are not fully paid.

Scholarships

The late Hon. Chester W. Kingsley of Cambridge, Mass., has given \$500 to found a scholarship in Ricker Classical Institute. The income of this scholarship is to be devoted, so far as may be, "to assist poor young men who are seeking an education for the purpose of becoming Baptist ministers."

From the estate of Newell T. Dutton, D. D., \$300 has been received, the income of which is to be used to aid worthy students at Ricker, preference being given to those pursuing the College Preparatory Course.

Colby Prize Scholarship

Colby College offers a special prize of \$100 to the young man, and a similar prize to the young woman who graduates with the highest rank in each class. The \$100 is paid to the student during his first year at Colby.

Prizes

Prizes of valuable books are given at each of the three Speaking Contests. First and second prizes for both boys and girls.

Gifts

In June of 1914 the class of 1917 presented the school with the six volumes of the New Students' Reference Work and ten volumes of selected literature from Everyman's Library, bound in leather.

Alumni and friends of the school very generously contributed sufficient funds to purchase a new piano for Wording Hall, and twenty volumes of the Standard Song Classics for the School

Glee Club. The list of contributors is too long to be conveniently printed here but the school feels very grateful to them for their splendid liberality.

One thousand dollars was voted R. C. I. by the State legislature at its recent session. The money is to be expended on much needed repairs.

Several flowering shrubs were presented to the school by Mr. Harold Chadwick and planted on the campus.

Valuable manuscript and the biography of George Dana Boardman Pepper by Frederick Padelford was presented to the school by Mrs. George D. B. Pepper.

Needs of Ricker

Since the receipt of the original endowment of \$25,000, in 1877, Ricker has had no increase in funds available for current expenses or lasting improvements.

That the school needs more funds to carry on the high grade of work it has done and is doing now, goes without saying. No business or school can afford to stand still but must advance and in the present age money is essential for progress infinitely more than in the past. Ricker needs a new and more attractive dormitory, a gymnasium, enlarged and better equipped class rooms and laboratories and money sufficient to secure and retain a fairly permanent and by all means, efficient and devoted faculty of teachers. Ricker has filled a great place in the history of Aroostook and many successful men of today point with pride to Ricker as their Alma Mater. What the school has done it still is doing and can do in the future with proper support. The school has moulded the characters of many men and women of the highest type and it is to these men and women that the school must look for help and encouragement. The alumni of Ricker and kindred institutions hold its future in their hands. Loyal appreciation of the value of the training acquired within its walls must surely call for loyal active support.

School Organizations

Alumni Association

President—H. L. Chadwick, '06.

Vice-President—Percy McGary, '09.

Secretary-Treasurer—Helen Weed, '10.

Executive Committee—Stetson H. Hussey, '05, H. L. Chadwick, '06, Percy McGary, '09, Helen Weed, '10, Principal Irving C. Weeks.

Y. W. C. A.

President—Florence Pond, '16.

Vice-President—Edna Briggs, '16.

Secretary—Helen Bither, '18.

Treasurer—Gladys Briggs, '16.

Y. M. C. A.

President—Robert Wilkins, '16.

Vice-President—Wilbur Baxter, '16.

Secretary—Merle Lowery, '16.

Treasurer—Frank Hughes, '17.

Athletic Association

President—Merle Lowery, '16.

Vice-President—Jasper Lycette, '16.

Secretary—Newell Titcomb, '17.

Treasurer—Mr. Alfred P. Richardson.

Executive Committee—Dr. John Potter, James Jackins, '15, Phineas Barnes, '15, Arthur Mills, '16, Harold Good, '17, Vernon Sterritt, '18, Mr. Alfred P. Richardson, Principal Irving C. Weeks.

Football

Captain—Arthur Mills, '16.

Manager—Ralph Merrill, '16.

Basketball

Captain—Harold Good, '17.

Manager—Merle Lowery, '16.

Baseball

Captain—Aubrey Greenlaw, '15.

Manager—James Jackins, '15.

Girls' Basketball Team

Captain—Sadie McManus, '16.

Manager—Nellie Holden, '17.

Philomusian Society

President—James Jackins, '15.

Vice-President—Nellie Holden, '17.

Secretary-Treasurer—Robert Wilkins, '16.

Executive Committee—Miss Buzzell, Miss Soule, and Ralph Hughes.

Sixty-Sixth Annual Commencement, Class of 1914.

PROGRAM

- | | | |
|-----|--|----------------------|
| 1 | Music | Bryson's Orchestra |
| 2 | Prayer | |
| 3 | Salutatory | Hazel Whitney |
| 4 | The Progressive Party | Harold Lee |
| *5 | Medicine as a Profession | Oland Barton |
| *6 | Sacred Poetry | Josephine Carpenter |
| 7 | History of Aroostook | Elizabeth Carroll |
| *8 | The Metal Workers | Leigh Cleveland |
| 9 | Music | R. C. I. Chorus |
| 10 | Wireless Telegraphy | Hollis Adams |
| *11 | The Artistic Ideal in Life | Beatrice Fitzpatrick |
| *12 | The Epic | Vivian Foster |
| *13 | True Character and its Value | Earle Hand |
| *14 | The Angel of the Crimea | Beatrice Haggerty |
| *15 | Home Accomplishments of Japanese Girls | Respa Hare |
| *16 | History and Present Condition of Mexico | Hastings McGown |
| *17 | The Pine Tree State | Isabelle O'Donnell |
| *18 | The Development of the Electric Railway | Harold Stevens |
| *19 | Navy Target Practice | Lawrence Tilley |
| *20 | Colonel George W. Goethal | Fred Whited |
| 21 | Vocal Trio, Marion Cleveland, Agnes Hedman, Ada Ross | |
| 22 | Class History | Helena Graham |
| 23 | Class Phophecy | Margaret Wilkins |
| 24 | Address to Undergraduates | Arthur Gagnon |
| 25 | Valedictory | Forrest Royal |
| 26 | Music | R. C. I. Chorus |
| 27 | Conferring of Degrees | |
| 28 | Singing of Class Ode | |
| 29 | Benediction | |
| | *Excused | |

Sixty-Seventh Annual Commencement

Class Honors 1915

Valedictory	Hugh Smith
Salutatory	Vera Thompson
History	Marion Williams
Presentation	Alta Tracy
Ode	Elfrieda Whitney
Prophecy	Katherine Hammond
Address to Undergraduates	Ralph Hughes
Class Will	Esther Hedman
Chaplain	Earle Lewin
Marshal	Algernon Holden, '16

Award of Prizes 1914-1915

Junior Exhibition prize for excellence in composition and declamation :

First Prize for Girls to	Elfrieda Whitney
Second Prize for Girls to	Esther Hedman
First Prize for Boys to	Ralph Hughes
Second Prize for Boys to	Phinehas Barnes

Sophomore Declamation prize for excellence in declamation :

First Prize for Girls to	Catharine Cary
Second Prize for Girls to	Edna Briggs
First Prize for Boys to	Phil Somerville
Second Prize for Boys to	Frank Hughes

Freshman Declamation prize for excellence in declamation :

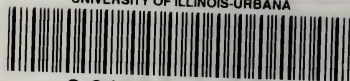
First Prize for Girls to	Helen Bither
Second Prize for Girls to	Harriet Mann
First Prize for Boys to	Vernon Sterritt
Second Prize for Boys to	Don Nesbitt

FOUR YEAR HONORS 1914

The following students of the class of 1914 maintained throughout their course an average rank of 90 per cent, or above, in all studies :

Beatrice Elizabeth Fitzpatrick	New Limerick
Vivian Foster	Forest City
Arthur Harold Gagnon	Patten
Helena Rosella Graham	Linneus
Earle Murray Hand	Ludlow
Dorothy Henderson	Houlton
Harold Gordon Lee	Masardis
Forrest Merle Royal	Hodgdon
Hazel Lucile Whitney	Houlton
Margaret Wilkins	Houlton

UNIVERSITY OF ILLINOIS-URBANA



3 0112 112020091